

Lydgate Junior School

Curriculum Overview

Year 6 Autumn term

The theme for this term is...

WWII / Extreme Environments

English

In SPaG, we are revising word classes, sentence types, clauses and conjunctions. Then we will learn about modal verbs and parenthesis. We will revise basic punctuation (capital letters, full stops and commas) and make sure that we are accurately punctuating our speech. We will ensure the consistent and correct use of tense throughout all pieces of writing. We will apply these skills to our writing, which will have pieces inspired by our topic work, such as: a missing person's report and writing as an evacuee. We will also write poems and a diary entry based on one of Shakespeare's plays. Finally, we will write a formal letter based on the Children's Hospital Snowflake appeal campaign.



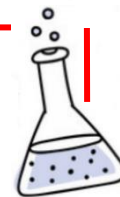
Maths

We are starting with place value and will then move onto the four calculations (addition, subtraction, multiplication and division). Following this, we will work on ordering and calculating with fractions, which will lead into working with decimals. We will order decimals as well as practise multiplying by 10, 100 and 1,000. We will recap measurement and how to convert between units of measurement, which we will apply to reasoning questions. Finally, we will learn about ratio, scale drawing and using scale factors.



Science

Our first topic is Light. We will learn how light travels and how shadows are formed. We will investigate how shadows change over the day. We will learn how we see things and what light is made of. Electricity is our next topic. We will recap what we know and learn about its history. We will complete circuit building challenges, use circuit symbols to represent components and investigate the relationship between them.



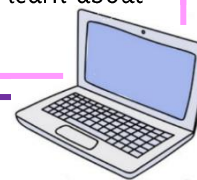
History/Geography

We will study WWII through the eyes of different people. We will learn how WWII started and, over the course of the unit, the children will research how the war affected the lives people in Sheffield, across Britain and in different countries and circumstances. This, in turn, will give a wider perspective of Britain's role in world history. We will then move onto our Geography topic: Extreme Environments.



Religious Education

We will find out about the importance of creation and study Genesis 1. We will find out how different Christians may interpret this text and decide whether it is conflicting or complementary with what science says. Then we will learn about differing beliefs across the world.



Other Subjects

Computing – Word processing, safe searching, AI. Infographics and Scratch
PE – Volleyball and gymnastics, followed by Netball and WWII dance
Music – Music in WWII (focus on Glenn Miller), Christmas songs and Ukulele
PSHE – Stereotypes, prejudice and where we get information from.

Art & Design Technology

In art, we will look at the origins and impact of Painted Fabrics (a company for injured WWI ex-servicemen in Sheffield). We will study collagraphs and create our own blocks of textured materials to print onto fabric inspired by WWII. In DT, we will design and create our own light boxes.



RRS

As a Rights Respecting School, some of the Articles that we will be focusing on this term include:

Article 12 Every child has the right to have a say in all matters affecting them, and to have their views taken seriously.

Article 13 Every child must be free to say what they think and to seek and receive all kinds of information, as long as it is within the law.

Article 9 Children must not be separated from their parents against their will.

Enrichment Activities

21/9/26-2/10/26 Bikeability
21/10/26 National Holocaust Centre
6/11/26 Shakespeare Company
Science visits to King Edward's School

